Course Title: Ethics in Health Care
Course Prefix/Number: HSA 3551
Credit Hours: 2
Instructor: Wendy Shellhorn, PhD, MPH, MEd
Email: Shellhorn.Wendy@spcollege.edu
Phone: Please email within MyCourses for phone appointment (I do not want to miss you)
Office Location: Health Education Center Room 274 E
Office/Virtual Hours: Please schedule an appointment: Tuesday 7:00 am-11:30; 12:30-3:30 pm, Wednesday 7:00 am-11:30, 12:30-4:30, and other times by appointment
Instructor Web Page: http://web.spcollege.edu/instructors/id/shellhorn.wendy

Program Administration
Dean, College of Health Sciences: Rebecca Ludwig, PhD
Administrative Services Specialist: Sandy Malkin
Administrative Services Specialist Phone: 727-341-3771
Office Location: HEC 179

Important Course Dates:
- Last day to drop with a full refund: October 13, 2017
- Last day to withdraw with a “W”: November 10, 2017

Students are responsible for all information in the course syllabus. Please print and save this syllabus for reference for this course and the final Capstone Experience.

Required Textbooks:

Required Materials (Required for all Students in This Course)

Attendance: Participation/attendance is determined by participating in graded discussion forums and completing course assignments. Simply logging in does not constitute attendance. Attendance is recorded after Week 1 and Week 2; lack of participation during this time may result in an administrative drop (“W”) from the course. Attendance is also recorded at the 60%
mark (immediately after the last date to withdraw with a “W”); completion of less than 60% of the course work may result in an administrative drop (“WF”).

**Holidays:** Holidays that occur during the course do not impact assignment due dates (See Course Snapshot); please plan ahead.

**Course Time Commitment:** This course is organized into 8 weekly Modules. Expect to spend 8-12 hours of time per week for each course. This course is not self-paced, the course snapshot details important dates for each module/week.

**Assignments/Discussion Postings:** A variety of assignments, activities and/or discussion postings are due each week. All first original discussion postings are due before 11:59 p.m. Thursday, EST. All discussion replies and assignments are due before 11:59 p.m. Sunday, EST (unless otherwise specified on the course snapshot). Starting your discussion replies on Sunday night is not sufficient engagement in class discussions and will be graded accordingly.

**Contacting the Instructor:** The best way to contact me is via email within this course. If MyCourses is unavailable, please contact me using your @live.spcollege.edu. You may expect a response from me within 24-48 hours. Please do not send emails from your personal email accounts (Yahoo, Gmail, etc.) as they will be filtered to SPAM.

**Course Description:**
Prerequisites: HSA 3104 with a minimum grade of C and admission to the Health Services Administration BAS Program. This course will explore ethical behavior in various health care settings. Students will analyze decision making models, theories, values, and professional obligations and apply them to their roles as health care providers. 32 contact hours or equivalent

**Major Learning Outcomes:**
1. The student will demonstrate an understanding of the ethical theories and philosophy and their effect on the delivery of health care by:
   a. describing theories of moral development.
   b. describing how moral philosophies influence individual thoughts and actions.
   c. analyzing ethical issues in health care.
   d. describing the effect of ethics health care access.
2. The student will demonstrate an understanding of the professional obligations of a health care provider by:
   a. listing the categories of professional obligations.
   b. explaining the influences on our professional obligation.
c. describing the ideal patient/provider relationship.

d. discussing the elements of informed consent.

e. discussing conflict that may exist between professional obligations.

f. examining obligations of trust and confidentiality.

3. The student will apply critical thinking skills, ethical principles and reasonable decision making to resolve ethical issues associated with health care by:

a. describing the goals for a strategic ethical decision making process.

b. developing a personal ethical decision making model.

c. analyzing decision making through the application of critical thinking models to various ethical issues.

d. explaining how one’s ethical awareness affects decision making abilities.

e. differentiating between an ethical choice and an ethical dilemma.

f. explaining the values and relationships of a wide variety of individual, social, and professional issues in health care and human services.

Criteria Performance Standard:
Upon successful completion of the course the student will, with a minimum of 70% accuracy, demonstrate mastery of each of the above stated objectives through classroom measures developed by individual course instructors.

Academic Integrity: All course work is expected to be the student’s OWN work. Cheating and plagiarism will not be tolerated. Please remember that plagiarism also includes paraphrasing another’s work without proper credit (citations). This includes “cutting and pasting” from Internet sources and the use of photos, figures, tables or clip art not classified as free ware. Please see SPC’s Academic Honesty page, to learn more about how to avoid plagiarism: http://www.spccollege.edu/academicichonesty

Resubmission of Work: Previously submitted course work may not be resubmitted for another class (self-plagiarism). Any plagiarism is reported to the Dean and Associate Provost.

HSA Policy Regarding Quoted Material: Rather than using quoted material, students are expected to paraphrase information in their own words to communicate facts as well as knowledge, thoughts, reactions, and reflections. Students will not receive a grade for quoted and/or cut and pasted material.

HSA Late Policy:
• **Late Assignments** (i.e.: Papers, PowerPoints, Projects, Worksheets, etc.). Assignments submitted within 24 hours of due date - worth 50% of their graded value (grade achieved, minus 50%). No credit is given beyond 24 hours of due date.

• **Late policy for Quizzes and Discussion Forums**: Quizzes may not be made up. Discussion postings may not be made up; posts made after the 11:59 p.m. EST Sunday deadline will not receive credit.

• **Late course work from Module 7 and Module 8 will NOT be accepted.**

**Course Grading:**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points Range</th>
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<tbody>
<tr>
<td>A</td>
<td>162 – 180</td>
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<tr>
<td>B</td>
<td>144 – 161</td>
</tr>
<tr>
<td>C</td>
<td>126 – 143</td>
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<tr>
<td>D</td>
<td>108 – 125</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 107</td>
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**Expectations of Professionalism**: Our expectations are high to prepare you for working in a leadership role and professional environment. Faculty and students are responsible for maintaining a positive learning environment. Students are expected to conduct themselves in a professional manner at all times.

**Student Survey of Instruction (SSI)**: The survey is administered each semester, and is designed to improve the quality of instruction. All student responses are confidential and anonymous.

**Internet Caution**: HSA courses require use of the Internet. Please note that other Internet users may be able to access students’ works whether the access is secured or unsecured. The College cannot protect against this or assure privacy.

**Learning Resources**: Learning Resources are available to all students either in person or online, at no cost. At the HSA Program home campus, the Health Education Center (HEC), students may contact the NIP Center at 727-341-3724. Please provide the name of your instructor, the course and specific assignment instructions. Have your assignment completed and ready for the learning resource specialist by **Thursday at 5PM** of the week in which the assignment is due. It is not the responsibility of the learning resource specialists to correct the students’ work, but rather, to help improve the students’ writing skills and critical thinking abilities. The current learning resource specialists for the HSA program are:

• Suraj Wagh: Wagh.Suraj@spcollege.edu
• Lindsay Curry: Curry.Lindsay@spcollege.edu

**Computer Issues**: If you experience problems accessing the course or course materials online, posting assignments or any other hardware or software issues, please contact the Technical Support Desk at 727-341-4357 or email onlinehelp@spcollege.edu available daily from 7:00
a.m. to midnight. It is your responsibility to contact your instructor immediately should a problem arise. Computer issues will not extend the due date for course work.

**Online Library:** To logon to the Online Library through the SPC homepage ([https://go.spcollege.edu/Libraries/](https://go.spcollege.edu/Libraries/)), use your Student ID number and the last 4 numbers of your Social Security Number.

- For library help you may contact the Health Education Center library for assistance.
- Joshua Brown, brown.josh@spcollege.edu. (727) 341-3657

**Accommodations:** This course is designed to be accessible and usable by everyone. Be sure to let the instructor know immediately if you encounter a required element or resource in the course that is not accessible to you.

Accessibility Services: St. Petersburg College recognizes the importance of equal access for all students. Accessibility Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Instructors may not grant accommodations without proper notification from this Office. Due to the nature of all health programs, including the Veterinary Technology Program, accommodations requested for labs and/or a clinical will be determined by a committee that includes the HEC Accessibility Coordinator, Academic Chair, Dean, and other professionals deemed appropriate and on a case-by-case bases. These requests must be made prior to the semester starting or the in the first few weeks. Students registered with Accessibility Services are encouraged to contact their instructors early in the semester. Students who have, or think they may have, a disability (e.g. learning disability, ADD/ADHD, psychiatric, medical/orthopedic, vision, and/or hearing), are invited to contact Accessibility Services for a confidential discussion at 727-341-3721 (V/TTY) or at silvers.stefanie@spcollege.edu. Additional information is available at the college-wide Accessibility Services website: [http://www.spcollege.edu/accessibility/](http://www.spcollege.edu/accessibility/)

**Please note:** Materials provided via MyCourses are copyrighted and for personal and educational use only during the course.

**Instructional Continuity Plan:** In the event of a natural disaster that affects the function of the college, this online course will continue as normal.

**Important Links:** Please see your MyCourses homepage ([http://mycourses.spcollege.edu](http://mycourses.spcollege.edu)) to access important college resources/links.
## HSA 3551
### Ethics in Health Care

<table>
<thead>
<tr>
<th>Module Topic</th>
<th>Open/Close Dates</th>
<th>Discussion Posting Forums (points)</th>
<th>Assignments (points)/Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module 1</strong> Background on Ethical Thinking</td>
<td>October 9, 2017 – October 15, 2017</td>
<td>Course Introductions (0) Discussion 1 (5) Discussion 2 (5)</td>
<td>1. Review Syllabus, Snapshot, and Course Materials 2. See Assignment Readings in MyCourses (Course Content Link).</td>
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<tr>
<td><strong>Module 2</strong> Ethical Principles</td>
<td>October 16, 2017 – October 22, 2017</td>
<td>Discussion (5)</td>
<td>1. See Assignment Readings in MyCourses (Course Content Link). 2. Module 2 Assignment (20)</td>
</tr>
<tr>
<td><strong>Module 3</strong> Organ Transplantation/Donation</td>
<td>October 23, 2017 – October 29, 2017</td>
<td>Discussion1 (5) Discussion 2 (5)</td>
<td>1. See Assignment Readings in MyCourses (Course Content Link). 2. Module 3 Assignment (20)</td>
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<tr>
<td><strong>Module 4</strong> Health Care Rationing</td>
<td>October 30, 2017 – November 5, 2017</td>
<td>Discussion (5)</td>
<td>1. See Assignment Readings in MyCourses (Course Content Link). 2. Module 4 Assignment (20)</td>
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<tr>
<td><strong>Module 5</strong> Reproductive Issues</td>
<td>November 6, 2017 – November 12, 2017</td>
<td>Discussion (5)</td>
<td>1. See Assignment Readings in MyCourses (Course Content Link). 2. Module 5 Assignment (20)</td>
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<td><strong>Module 6</strong> Testing and Studies</td>
<td>November 13, 2017 – November 19, 2017</td>
<td>Discussion 1 (5) Discussion 2 (5)</td>
<td>1. See Assignment Readings in MyCourses (Course Content Link).</td>
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<td><strong>Module 7</strong></td>
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<td>Discussion (5)</td>
<td>1. See Assignment Readings in MyCourses (Course Content Link).</td>
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<td>IRB &amp; Research</td>
<td>Link).</td>
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<tr>
<td>November 20, 2017 – November 26, 2017</td>
<td>2. Group Project Due (40)</td>
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<td>*Check Week 8 Closing Dates – Week 8 is Short *</td>
<td>3. Peer Evaluation Due (0)</td>
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<tr>
<th>Module 8</th>
<th>Discussion (5)</th>
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<tbody>
<tr>
<td>Where Do We Go From Here</td>
<td>Course Summary (5)</td>
</tr>
<tr>
<td>November 24, 2017 – November 29, 2017</td>
<td>1. Assigned Readings</td>
</tr>
<tr>
<td><em>Short Week – Check Closing Dates</em></td>
<td>a. No Readings</td>
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<td>120</td>
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