

**Course Syllabus
Spring 2021 - 8W1**

Course Title:	Community Health and Epidemiology
Course Prefix/Number:	HSC 3201
Credit Hours:	3
Instructor:	Lara Maisch, MHSA
Email:	Maisch.lara@spcollege.edu
Phone:	Please email within MyCourses for phone appointment (I do not want to miss your call)
Instructor Web Page:	http://webapps.spcollege.edu/instructors/id/maisch.lara
Office Location:	Virtual Only
Office/Virtual Hours:	Flexibility in these times is possible; please email for an appointment – I do not want to miss you!

Program Administration

Dean, College of Health Sciences:	Deanna Stentiford, Ed.S., RDH
Administrative Services Specialist:	Sandy Malkin
Administrative Services Specialist Phone:	727-341-3771
Office Location:	HEC 179

Important Course Dates:

- Last day to drop with a full refund: January 15, 2021
- Last day to withdraw with a “W”: February 11, 2021

Students are responsible for all information in the course syllabus. This syllabus orients students to the specific tasks, expectations and due dates for this course. Print and save this syllabus as well as graded course assignments for *all courses* for reference as you will need them to reflect back upon for the final Capstone Experience. Note that although the program has a number of standard policies, each course is unique and policies may change over time. Thus, *students should review each syllabus thoroughly before beginning each course*. When navigating through the course, it is important to begin by reviewing each module landing page through the **Course Content Tab** so as not to miss information that is not accessible through the **Submission Review Tab**. Relevant content as well as reading assignments and supplemental materials may appear on the landing page.

Required Textbooks: Note that most courses have assignment readings in the first week of class.

1. McKenzie, J. F (2018). *An Introduction to Community & Public Health* (9th ed.). Burlington, MA: Jones and Bartlett Learning. ISBN: 978-1-284-56434-1

Required Materials (Required for all Students in This Course)

- Health Services Administration Style Guide 2020 – 2021. Available in MyCourses in the Course Resources module. It may be downloaded and saved for future reference.
- SPC Library Libguide for APA 7th Ed. (<https://spcollege.libguides.com/hecapa>)

Contacting the Instructor: The best way to contact me is via email within this course. If MyCourses is unavailable, please contact me using your @live.spcollege.edu. You may expect a response from me within

24-48 hours. Please do not send emails from your personal email accounts (Yahoo, Gmail, etc.) as they will be filtered to SPAM. In addition to email, meetings may be scheduled through web conferencing software such as Zoom, or via telephone. Contact me to schedule a day/time to talk. If you encounter an emergency or extenuating circumstance that may interfere with normal participation or disrupt your presence in the course, please contact me immediately, as you might in a professional workplace situation. Do not wait several days or weeks to notify me of your absence.

Attendance: Participation/attendance is determined by actively participating in graded discussion forums **and** completing course assignments each week. Simply logging in does *not* constitute attendance. Attendance is recorded after Week 1 and Week 2; failure to actively participate and submit graded assignments for Module 1 and/or Module 2 may result in an administrative drop (“W”) for lack of attendance. Attendance is also recorded at the 60% mark (immediately after the last date to withdraw with a “W”); minimal or inconsistent participation and submission of assignments prior to 60% mark of any course may result in an administrative withdrawal (“WF”). Note that self-withdrawal *prior to* the 60% mark results in a “W”. Students should monitor their grades in the course weekly (please see important course dates above).

Illness: As in the professional workplace, it is important to promptly notify your instructors when outside events, such as a student illness, may interfere with submitting coursework on time. Exceptions *may* be made to deadlines for valid reasons. Students should be prepared to provide documentation regarding the need for such exceptions so they may be archived in the course to support any exceptions (i.e., hospital discharge paperwork with private information blacked out). To better help accommodate the student, a doctor’s note with limitations and the date range for when the exception should apply may also be needed. A key factor in this situation is timing of your notice to the instructor. Do not wait several days or weeks to notify me of your absence.

COVID 19: In light of current restrictions regarding campus access, it is recommended that whenever possible, students use the SPC’s online resources. There will be some on-campus access to resources such as the library and writing tutors. Specific access (i.e. days, times, locations) may change over time due to current COVID 19 restrictions. Students should access the library web site or call to learn current hours and/or to schedule an appointment. See the SPC Updates Page for the current processes for safely interacting with the college resources: <https://www.spcollege.edu/spc-updates>. Note that you will be required to wear an approved face mask until further notice.

Holidays: Holidays that occur during the course do not impact assignment due dates (See Course Snapshot); please plan ahead.

Course Time Commitment: This course is organized into 8 weekly Modules. Expect to spend **8-12 hours** of time per week for **each** course. This course is not self-paced, the course snapshot details important dates for each module/week, including the shortened Module 8 timeframe. The Capstone course is the only exception to this timeframe, with the course being scheduled in a 16-week, semester format. Specific details regarding the format will be found in the course snapshot.

Assignments: A variety of assignments, activities and/or discussion postings are due each week before 11:59 p.m. EST on Sunday (Note: Some assignments, such as group projects, may be due earlier in the week). Always check the snapshot for specific due dates). Specific due dates/deadlines for individual assignments are posted in each course Snapshot as well as other locations in the course (i.e., Module landing pages, and/or assignment instructions). Students will need to have access to appropriate technology to actively participate in course activities such as MS Office (Word, PowerPoint, Excel), YouTube, email, etc. Instructors may also utilize other software applications such as Zoom, Teams, or other webinar tools.

Discussion Postings: For each HSA Program course, all initial discussion postings are due before 11:59 p.m. EST Thursday. All discussion replies are due before 11:59 p.m. EST Sunday with the exception of Module 8 when all submissions are due by the end of the course (see course snapshot). **Note that submitting all posts on one day or waiting until Sunday to start peer replies is not sufficient engagement in class discussions and will result in a loss of points.** The purpose of the discussion forums is to take the place of traditional lecture and discussion/engagement among students in the classroom. In the case of online courses, engagement is deemed to be represented by multiple posts among peers throughout the week – not simply providing the required number of posts in one short period of time at the end of the week or immediately preceding the closing of the module. **Note:** Most discussion forums are set to require students to post their thoughts/ideas first, before reading the thoughts/ideas of other students. This strategy is aimed at allowing for a wider range of discussion points and content, creating a richer discussion and promoting more in-depth critical thinking skills. Bypassing this feature by posting something irrelevant in order to gain access to peer posts and then editing the initial post, will result in no points being awarded for that post.

Course Description: Prerequisite: (HSA 3104 or HSA 4184 with a minimum grade of C and Admission to Health Services Administration BAS) OR (DEH 3813 with a minimum grade of C and admission to the Dental Hygiene BAS) OR (Admission to: Biology-BS). This course is designed to assist students in recognizing and analyzing the interrelationships between individuals, population group, and communities in determining the health status of each. Students will explore the complex determinants of health and disease, the impact of economic, social, environmental and cultural concerns on community health status, and community organizations that help shape community health. Course content integrates concepts from behavioral, biological and natural sciences, with emphasis on epidemiology, to examine the history and foundation of community health. 47 contract hours or equivalent

Major Learning Outcomes:

- 1. At the end of this course, students will be able to discuss the principles and foundations of community health by:**
 - a. identifying various definitions of the term community
 - b. describing the relationship between community health and population health
 - c. discussing the multidimensional nature of health
 - d. identifying the major determinants of health
 - e. identifying serious health threats currently faced by the American public
 - f. describing national, state and local agencies and services that play a role in protecting the health and well-being of our communities

- 2. At the end of this course, students will be able to articulate the core elements of epidemiology and their relationship to community health by:**
 - a. explaining the importance of epidemiology to community health
 - b. explaining the use of commonly used standardized measures of health status
 - c. identifying the various classifications of diseases and health conditions
 - d. comparing the leading causes of death historically and currently
 - e. distinguishing between various types of epidemiological study designs
 - f. explaining the differences between the three levels of prevention and intervention
 - g. identifying valid and reliable sources of evidence based information for educational and professional use

3. At the end of this course, students will be able to explain the diverse health needs of various subgroups of the U. S. population by:

- a. identifying disparity factors that influence the health and well-being of minority populations of the U. S.
- b. describing health concerns of various subgroups of the U. S. population (i.e., mothers, infants, adolescents, young adults, adults, elders)
- c. discussing the relationship between cultural sensitivity and health and well-being
- d. identifying risk factors for mental illness or substance abuse
- e. describing personal and community consequences of alcohol, tobacco, and other drug use/abuse

Criteria Performance Standard: Upon successful completion of this course the student will, with a minimum of 70% accuracy, demonstrate mastery of each of the above stated objectives through classroom measures developed by Program faculty.

Academic Integrity: All course work is expected to be the student's OWN work. Cheating and plagiarism will not be tolerated. Please remember that plagiarism also includes paraphrasing another's work without proper credit (citations), as well as including significant passages or word strings that closely match those of a source, even with use of a citation. This includes "cutting and pasting" from Internet sources and the use of photos, figures, tables or clip art not classified as free ware. Note that this applies to intentional as well as unintentional plagiarism. Please see SPC's Academic Honesty page, to learn more about how to avoid plagiarism: <http://www.spcollege.edu/academichonesty>. All issues related to plagiarism are reviewed through the SPC Academic Integrity Committee.

Resubmission of Work: Previously submitted course work may not be resubmitted for another class (self-plagiarism). Turning in any work previously created and submitted (graded or not) in any course is self-plagiarism which is a violation of the SPC Academic Honesty Policy.

HSA Policy Regarding Quoted Material: No quoted material may be used. Students are expected to paraphrase information in their own words to communicate facts as well as knowledge, thoughts, reactions, and reflections. The rationale for this is to allow students the opportunity to practice and perfect their articulation and synthesizing skills in order to present work in their own words, similar to requirements found in the professional workplace.

General Policies Regarding Grading: Points awarded are meant to be a reflection of the relevance, quality and completeness of each student's work on assigned learning activities in the course. Therefore, to ensure equity of grades awarded across all students, extra credit is generally not awarded in the HSA program.

Students often inquire about the policy for "rounding up" points if a student is near the cutoff between one grade and another when final grades are calculated. This is at the instructor's discretion. However, students should not expect grades to be "bumped up" when the point difference is more than one point, especially if there are patterns of low/poor performance, missing assignments or late work.

HSA Late Policy:

- **Late Assignments** (Modules 1-6) (i.e.: Papers, PowerPoints, Projects, Worksheets, etc.). Assignments submitted within 24 hours of due date - worth 50% of their graded value (grade achieved, minus 50%). No credit is given beyond 24 hours of due date.
- **Late policy for Quizzes:** Quizzes may not be made up.

- **Late policy for Discussion Forums:** Initial discussion postings made after the stated deadline will not receive full credit. Note that submitting all posts on one day or waiting until Sunday to start peer replies is not sufficient engagement in class discussions and will result in a loss of points.
- **Late course work from Module 7 and Module 8 will NOT be accepted.**

Course Grading:

- I make every effort to post assignment grades within 72 hours after the assignment closing date.

Letter Grade	Points Range
A	213 - 236
B	189 - 212
C	166 - 188
D	142 - 165
F	< 141

Expectations of Professionalism: In order to prepare you for a leadership role in a professional environment we maintain high expectations on all student work *and* course interactions. Faculty and students are responsible for maintaining a positive learning environment. Students are expected to conduct themselves in a professional manner at all times. Professional expectations include: following all assignment instructions and writing guidelines, submitting completed assignments in a timely manner, communicating respectfully with instructor and peers, maintaining Academic Integrity and Honesty, taking responsibility for your learning, and applying instructor feedback.

Student Survey of Instruction (SSI): The survey is administered each semester, and is designed to improve the quality of instruction. All student responses are confidential and anonymous.

Internet Caution: HSA courses require use of the Internet. Please note that other Internet users may be able to access students' works whether the access is secured or unsecured. The College cannot protect against this or assure privacy.

Learning Resources: Learning Resources are available to all students either online or in person (schedule an appointment first), at no cost. At the HSA Program home campus, the Health Education Center (HEC), students may schedule time via email with the Learning Support Center staff. Please provide the name of your instructor, the course and specific assignment instructions. Once you have scheduled time, have your assignment completed and ready for the Writing Tutor or Learning Specialist no later than **Thursday at 5 p.m.** of the week in which the assignment is due. Note that Learning Resource staff do not work 7 days a week. It is not the responsibility of the Writing Tutor or Learning Specialist to correct the students' work, but rather, to help the student improve their writing skills and critical thinking abilities.

Instructors may refer students to Learning Resources by providing the HEC Library/Writing Help Referral Form to the student. The student will need to provide the assignment, assignment instructions (Originality Report – if applicable) and the Library/Writing Help Referral Form. Once you have received assistance please have the tutor email the instructor.

Computer Issues: If you experience problems accessing the course or course materials online, posting assignments or any other hardware or software issues, please contact the Technical Support Desk at 727-341-4357 or email onlinehelp@spcollege.edu available daily from 7:00 a.m. to midnight. It is your responsibility to contact your instructor *immediately* should a problem arise. Do not wait until after the assignment deadline to

notify the instructor. The Tech Support Desk will note the time, date and nature of your issue. Computer issues will not extend the due date for course work.

Online Library: To logon to the Online Library through the SPC homepage (<https://go.spcollege.edu/Libraries/>), use your Student ID number and the last 4 numbers of your Social Security Number.

- For library help you may contact the Health Education Center library for assistance.
 - Joshua Brown, brown.josh@spcollege.edu. (727) 341-3657
 - Shilo Smith, Smith.Shilo@spcollege.edu. (727) 341-3673

Accommodations: This course is designed to be accessible and usable by everyone. Be sure to let the instructor know *immediately* if you encounter a required element or resource in the course that is not accessible to you.

Accessibility Services: St. Petersburg College recognizes the importance of equal access for all students. Accessibility Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Instructors may not grant accommodations without proper notification from this Office. Due to the nature of all health programs, including the Veterinary Technology Program, accommodations requested for labs and/or a clinical will be determined by a committee that includes the HEC Accessibility Coordinator, Academic Chair, Dean, and other professionals deemed appropriate and on a case-by-case bases. These requests must be made prior to the semester starting or the in the first few weeks. Students registered with Accessibility Services are encouraged to contact their instructors early in the semester. Students who have, or think they may have, a disability (e.g. learning disability, ADD/ADHD, psychiatric, medical/orthopedic, vision, and/or hearing), are invited to contact Accessibility Services for a confidential discussion at 727-341-3721 (V/TTY) or at silvers.stefanie@spcollege.edu. Additional information is available at the college-wide Accessibility Services website: <http://www.spcollege.edu/accessibility/>

Please note: Materials provided via MyCourses are copyrighted and for personal and educational use only during the course.

Instructional Continuity Plan: In the event of a natural disaster that affects the function of the college, this online course will continue as normal.

Important Links:

- As a SPC student, it is vital that you know Titans Care. You can access resources through SPC's Community Resources (<https://www.spcollege.edu/current-students/student-affairs/student-support-resources/student-assistance-programs/resources-for-life-issues>). This site contains a variety of resources to support students academically as well as their general wellbeing. If you or a loved one are considering suicide, please call the National Suicide Prevention Lifeline at 1-800-273-8255.
- Please see your MyCourses homepage (<http://mycourses.spcollege.edu>) to access important college resources/links.
- Syllabus Addendum: For tips on how to be a successful student visit: <https://www.spcollege.edu/current-students/student-affairs/student-right-to-know/student-responsibilities>

HSC 3201		
Community Health and Epidemiology		
Module Topic Open/Close Dates	Discussion Posting Forums (points)	Assignments (points)/Readings
Module 1 Foundations of Community Health January 11, 2021 – January 17, 2021	Module 1 Discussion Forum (5)	<ol style="list-style-type: none"> 1. Review Syllabus, Snapshot, and Course Materials 2. Complete Begin Here Quiz (10) 3. Complete Turn It In Quiz (1) 4. See Assignment Readings in MyCourses 5. Complete Interactives 6. Community Reflection Paper (20) 7. Module Quiz (10)
Module 2 Epidemiology January 18, 2021 – January 24, 2021	Module 2 Discussion Forum (5) Module 2 Discussion Forum 2 (5)	<ol style="list-style-type: none"> 1. See Assignment Readings in MyCourses 2. Complete interactives
Module 3 Community Organizing, School Health, and Finding Reliable Information January 25, 2021 – January 31, 2021	Module 3 Discussion Forum (5)	<ol style="list-style-type: none"> 1. See Assignment Readings in MyCourses 2. Complete Interactives 3. Finding Reliable Information on the Internet Assignment (20)
Module 4 Health Profiles of Community Populations Groups February 1, 2021 – February 7, 2021	Module 4 Discussion Forum (5)	<ol style="list-style-type: none"> 1. See Assignment Readings in MyCourses 2. Complete Interactives & Self Check 3. Age Groups and Lifestyles Effects Paper (20)
Module 5 Community Health Profiles of Elderly February 8, 2021 – February 14, 2021	Module 5 Discussion Forum (5) Module 5 Discussion Forum 2 (10)	<ol style="list-style-type: none"> 1. See Assignment Readings in MyCourses 2. Complete Interactives & Self Check 3. Visual Essay Assignment – due Thursday night (30)

<p>Module 6</p> <p>Community Health and Minorities</p> <p>February 15, 2021 – February 21, 2021</p>	<p>Module 6 Discussion Forum (5)</p> <p>Module 6 Discussion Forum 2 (5)</p>	<ol style="list-style-type: none"> 1. See Assignment Readings in MyCourses 2. Complete Interactives & Self Check 3. Module 6 Quiz (10)
<p>Module 7</p> <p>Community Concerns: Mental Health, Alcohol, Tobacco, and other Drugs</p> <p>February 22, 2021 – February 28, 2021</p> <p>*Check Week 8 Closing Dates – Week 8 is Short *</p>	<p>Module 7 Discussion Forum (5)</p> <p>Module 7 Discussion Forum 2 (10)</p>	<ol style="list-style-type: none"> 1. See Assignment Readings in MyCourses 2. Community Awareness Assignment (20) – Due Thursday Night 3. Module 7 Quiz (10)
<p>Module 8</p> <p>Environmental Health, Safety and Injury as Community Health Issues</p> <p>March 1, 2021 – March 3, 2021</p> <p>*Short Week – Check Closing Dates*</p>	<p>Module 8 Discussion Forum (5)</p> <p>Course Reflection (5)</p>	<ol style="list-style-type: none"> 1. See Assignment Readings in MyCourses 2. Complete Interactive 3. Module 8 Quiz (10)
<p>Total Points 236</p>	<p>Discussion Forum 75</p>	<p>Assignments 110 Quizzes 51</p>

Important Course Dates:

- Last day to drop with a full refund: January 15, 2021
- Last day to withdraw with a “W”: February 11, 2021

Important Course Information:

- Assignments and discussion replies are due before 11:59 p.m. Sunday, EST (or as stated on Snapshot).
- All first original discussion postings are due before 11:59 p.m. Thursday, EST.