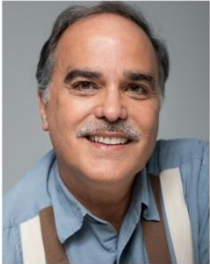


**St. Petersburg College  
AMH 2010  
History of the United States I**

**Fall 2020**

**[SPC Come Back Plan](#)**

**INSTRUCTOR INFORMATION**



Greg Thompson

**Instructor: Gregory J. Thompson, Ph.D.**  
**Office Hours: I am available before and after class**  
**E-mail: directly through enrolled course**  
**Secondary email address: Thompson.Gregory@spcollege.edu**  
**Academic Department Chair: Douglas Rivero (rivero.douglas@spcollege.edu)**

**Instructor Educational Biography:**

B.A. Theater, The University of South Florida  
M.A. Religious Studies, The University of South Florida  
M.A. Theater Studies, The Florida State University  
Ph.D. Interdisciplinary Humanities, The Florida State University  
Certificate in American and Florida Studies, The Florida State University

**IMPORTANT DATES**

**Fall Semester 2020**

(available at: <https://www.spcollege.edu/calendar/> )

**Deadline to drop with refund:** August 21

**Last date to withdraw with a grade of "w":** October 22

**Final grades posted by:** December 11

**REQUIRED COURSE MATERIALS**

*Text: Of The People: A History of the United States vol I, To 1877, 4th ed. ISBN: 978-0-19-091020-4, James Oakes et al eds.*

Something on which to write notes in class (i.e. notebook and pen)

Access to a computer with internet service, a word-processing program, and some sort of storage media.

Additional materials may be added to the MyCourse site at the instructor’s discretion.

Protecting everyone’s Health: While indoors on Campus face coverings are to be worn at all times.

This is a link to the SPC Come Back Plan <https://www.spcollege.edu/spc-updates/spc-comeback-plan>

## PROTECTING YOUR HEALTH

 <p><b>A portion of Fall course schedule classes will be held face-to-face</b> on campus with priority on <b>hands-on learning classes, labs and some general education courses.</b></p>	 <p><b>Face coverings are required in all SPC buildings.</b> (certain programs follow additional requirements).</p>	 <p><b>Social distances of 6 feet</b> will be maintained, including adjusted <b>classroom</b> and <b>lab seating</b> patterns.</p>
 <p><b>Hand sanitizer, wipes and soap</b> available for personal sanitation.</p>	 <p><b>Wayfinding signs and floor markers</b> will be used in buildings to designate <b>one-way foot traffic</b> and <b>social distancing.</b></p>	 <p><b>Electrostatic disinfecting</b> of all <b>common and classroom areas.</b></p>

### COURSE DESCRIPTION

This course addresses history in the land that becomes the United States of America, beginning with the migration of the Western Hemisphere’s original inhabitants. It briefly surveys the pre-Columbian Native American cultures. It also examines the impacts of the European "discovery" and settlement of North America on various groups of Native Americans, on Europeans at home and in the colonies, and on Africans forced into slavery in the New World. The course emphasizes the political, economic, social, cultural and religious aspects of life in the English North American colonies through their evolution into the United States, from the country’s developmental years through the end of the Civil War. This course partially satisfies the writing requirements outlined in the General Education Requirements. (Note: Credit is only given for AMH 2010 or AMH 2010H or IDS 2103H.)  
 Prerequisite: ([ENC 0025](#) and [REA 0017](#)) Or [EAP 1695](#) or an appropriate score on the college placement test.

### COURSE GOALS

PLEASE BE AWARE: THE INSTRUCTOR RETAINS THE RIGHT TO MAKE MODIFICATIONS TO THE SYLLABUS, SCHEDULE, LIST OF READINGS, AND DUE DATES AS WARRANTED THROUGHOUT THE SEMESTER.

- 1) To examine the development of American political and cultural institutions in the context of the nation's increasing industrial, economic, and population resources.
- 2) To understand history as a process rather than as a stagnant collection of facts and figures.
- 3) To research important events in American history via both conventional "hard-copy" and web resources.
- 4) To develop historical interpretations based upon sound methodological frameworks.

## COURSE OBJECTIVES

Successful Students who complete the History classes will be able:

- to demonstrate the ability to read and write as students of history, which means that they will be able to comprehend written material, describe the relevant issues, understand the basic arguments and then defend their own positions;
- to show their familiarity with major events, personalities and issues related to the period being studied;
- to approach the literature critically, analyzing and synthesizing information to answer or produce arguments and counter-arguments within the field;
- to address the historiography of the topic, which means that they will be able to think critically about the issues and how other historians have interpreted them:
- to use historical data to make judgments on historical topics.

## INTERNET USAGE AND ELECTRONIC DEVICES

All electronic devices such as cell phones, beepers, pagers, and related devices are to be turned off prior to entering any classroom, library or laboratory. Use of any device in these areas is a violation of College Policy and subject to disciplinary action.

## WITHDRAWAL POLICY

Students must follow guidelines and due dates for course withdrawal set forth by the college and the academic calendar.

**It is responsibility of the student to withdraw from the course themselves by the withdrawal deadline.**

Any student wishing to withdraw from the course should do so online at: <http://my.spcollege.edu> In accordance with college policy, no student can withdraw from a course after the withdrawal deadline. Do NOT ask your instructor to withdraw you from the course. It is your responsibility.

## GRADING and GRADEBOOK COMPOSITION

Students enrolled after the withdrawal deadline will receive one of the grades:

Grading scale:

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90+ A; 80 – 89 B; 70 – 79 C; 60 – 69 D; <60 F

**UNDER NO CIRCUMSTANCES** will a student receive a W grade after the withdrawal deadline.

### COURSE ASSIGNMENTS

Grades for the course will be based upon four exams.

4 Exams = (25% each) 100%

### Attendance Policy

Students are expected to be in class and ready to begin on-time and to remain for the duration of the class. Important announcements and instructions may be provided during the first few or last few minutes of class; any student not present will miss this information. Arriving late or leaving early also causes a disruption to the class and is disrespectful to the instructor and to other students.

If a student misses a class, it is their responsibility to get any assignments and other materials that they may have missed by seeing me during my office hours (before or after class), by checking the course MyCourse site, or by contacting a classmate. If a student is absent on a day that graded work is returned in class, it is their responsibility to see me during my office hours to retrieve the work.

### Academic Honesty

Academic Honesty Students are expected to respect and uphold the standards of honesty in submitting written work to instructors. Though occurring in many forms, plagiarism in essence involves the presentation of another person's work as if it were the work of the presenter. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense. It is the student's responsibility to review the online Student Conduct Code, Student Expectations, and Academic Honesty Policy, and comply with them. For additional information on SPC's Academic Policy go to [HYPERLINK "http://www.spcollege.edu/webcentral/admit/honesty.htm"](http://www.spcollege.edu/webcentral/admit/honesty.htm)<http://www.spcollege.edu/webcentral/admit/honesty.htm>.

**Late work:** Exams and quizzes must be completed on time. All other work will be accepted for reduced credit up to one week after the original due date for written work. You will be penalized 5% off for every day late. After seven days, no work will be accepted. Due to extended days to complete online course work, there are NO EXCEPTIONS FOR HOLIDAYS, TRIPS, PERSONAL SCHEDULES, ILLNESSES, AND/OR CONNECTION / COMPUTER PROBLEMS. DO NOT WAIT until the last day/ hours to take any quiz or complete any assignment. If you wait to complete your work, you accept the risk of computer/server problems preventing your completion of an assignment.

**Communication/ Email** should only be sent from your official student email account to be used for all college- related email communication. I will not read/accept communication through the MyCourse assignment comment boxes. I will send email messages only to your official address, and I will not respond to messages from you sent from any other account. This policy has been developed for the protection of your privacy.

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**Free speech and academic freedom** are fundamental to the educational experience. Along with that freedom comes the responsibility for one's own thoughts, speech, and actions, and the expectation of respect for other individuals. Therefore, a student should feel free to express any view that he/she may have, within reason. And every student should do so in a manner appropriate for a classroom and with respect for the rights and interests of others. Appropriate classroom behavior is required, and disruption of the classroom teaching environment is unacceptable. I do not expect class disruptions. If a situation arises, I may ask a student to leave.

**Writing Assignments:** All writing for this class must be written for this class. Reusing a paper, you wrote for another class constitutes academic dishonesty and will result in a "zero" for the assignment. All papers to be turned in for a grade must be typed and organized according to MLA, APA or Chicago Style guidelines. This includes, but is not limited to: 12pt. font, Times New Roman or Calibri, double space, one-inch margins, indent the first line of each new paragraph, left-justified, do not skip lines between paragraphs, Bibliography (Works Cited). Substantial points will be deducted from papers that do not strictly adhere to formatting guidelines. As this is a Gordon Rule course, you must display a good command of the English language. I expect that you will take it upon yourself to seek the available resources if you are having difficulty with some aspect of grammar.

**All formal writing assignments must be submitted to MyCourse in the appropriate drop box or they will not be accepted for a grade. Any assignment submitted through email, or the comment box, will not be opened or accepted for a grade.**

**Plagiarism** is intentionally or carelessly presenting the work of another as one's own. It includes submitting an assignment purporting to be the student's original work which has wholly or in part been created by another person. It also includes the presentation of the work, ideas, representations, or words of another person without customary and proper acknowledgement of sources. Students must consult with their instructors for clarification in any situation in which the need for documentation is an issue, and will have plagiarized in any situation in which their work is not properly documented.

- Every direct quotation must be identified by quotation marks or appropriate indentation and must be properly acknowledged by parenthetical citation in the text or in a footnote or endnote.
- When material from another source is paraphrased or summarized in whole or in part in one's own words, that source must be acknowledged in a footnote or endnote, or by parenthetical citation in the text.
- Information gained in reading or research that is not common professional knowledge must be acknowledged in a parenthetical citation in the text or in a footnote or endnote.
- This prohibition includes, but is not limited to, the use of papers, reports, projects, and other such materials prepared by someone else.

**Grading:** Each assignment has detailed instructions, as well as a rubric that outlines exactly what is expected of students. There is no doubt what is expected to earn each grade when you pay attention to these resources. Once a student has uploaded any work to Canvas they are certifying that it is complete and ready to be graded. You may upload completed work at any time. However, once work has been uploaded, regardless of the due date, that work will be graded. Grading may occur at any time after a student has uploaded. Allow up to 2 weeks for assignments to be graded. **I do not round grades.** Do not

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ask for opportunities to better your grade (extra credit) that other students do not get. I will not ever give one student an unfair opportunity over others.

## SPC POLICY INFORMATION

**Emergency Preparedness** In the event that a hurricane or other natural disaster causes significant damage to the St. Petersburg College facilities, you may be provided the opportunity to complete your course work online. Following this event please visit the college website for an announcement of the College's plan to resume operations.

Student Technical Support at 727.341.4357 or email at [HYPERLINK "mailto:Onlinehelp@spcollege.edu"](mailto:Onlinehelp@spcollege.edu) Onlinehelp@spcollege.edu.

**Sexual Predators** Federal and State law requires a person designated as a "sexual predator or offender" to register with the Florida Department of Law Enforcement (FDLE). The FDLE then is required to notify the local law enforcement agency where the registrant resides, attends or is employed by an institution of higher learning. Information regarding sexual predators or offenders attending or employed by an institution of higher learning may be obtained from the local law enforcement agency with jurisdiction for the particular campus, by calling the FDLE hotline (1-888-FL-PREDATOR) or (1-888-357-7332), or by visiting the FDLE website. If there are questions or concerns regarding personal safety, please contact the Provost, Associate Provost, Campus Security Officer or Site Administrator on your campus. For more information on Campus Safety and Security Policy please contact 727.341.4657.

**Special Accommodations** If you wish to request accommodations as a student with a documented disability, please make an appointment with the Learning Specialist on campus. If you have a documented hearing loss, please contact the Program for the Deaf/Hard of Hearing at 727.791.2628.

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<b>AMH 2010 SCHEDULE Fall 2020</b>				
<b>Week of:</b>		<b>Reading</b>		
August 17	<b>Module 1</b>	Chapter 1		<b>Introductions</b>
August 24	<b>Module 2</b>	Chapter 2		
August 31	<b>Module 3</b>	Chapter 3		
September 7	<b>Module 4</b>	Chapter 4		
			<b>Exam #1</b>	
September 14	<b>Module 5</b>	Chapter 5		
September 21	<b>Module 6</b>	Chapter 6		
September 28	<b>Module 7</b>	Chapter 7		
October 5	<b>Module 8</b>	Chapter 8	<b>Exam #2</b>	
October 12	<b>Module 9</b>	Chapter 9		
October 19	<b>Module 10</b>	Chapter 10		
October 26	<b>Module 11</b>	Chapter 11		
November 2	<b>Module 12</b>	Chapter 12		
			<b>Exam #3</b>	
November 9	<b>Module 13</b>	Chapter 13		
November 16	<b>Module 14</b>	Chapter 14		
November 23	<b>Module 15</b>	TBD		
November 30	<b>Module 16</b>	Chapter 15		
December 7			<b>Exam #4 (Final Exam)</b>	

Grades turned in to Registrar by December 11th

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